

Middle School

# English 2

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### 교과서 불려주기 기록표

연도	교과서 사용자				상태
	학년	반	번호	이름	

› 상태 표기 예시: 매우 좋음, 좋음, 보통, 나쁨

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# 머리말





영어는 세계 인구의 사분의 일인 약 20억 명 정도가 사용하고 있는 국제어이자 세계어입니다. 영어를 통해 지구의 다양한 문화권의 사람들과 활발히 교류할 수 있으며, 영어로 축적된 수많은 문화적, 기술적 정보에도 쉽게 접근할 수 있습니다. 영어로 의사소통을 할 수 있다는 것은 세계 시민의 한 사람이 된다는 것을 의미하며, 자신의 꿈의 세계로 확장해 나갈 수 있음을 뜻합니다.

우리 집필진은 여러분의 영어 능력 향상에 도움을 줄 수 있는 좋은 교과서를 만들기 위해 오랜 시간 고민과 노력을 하였습니다. 흥미롭고 유익한 소재를 선정하여, 지식을 쌓으면서 세계의 다양한 문화권에 대한 이해의 폭도 넓힐 수 있도록 하였습니다. 또한 이해에서 표현으로 자연스럽게 이어지는 창의적이고 다양한 활동들을 제시하여, 여러분의 실생활과 유사한 상황 속에서 즐겁게 영어를 익힐 수 있도록 하였습니다. 더불어 여러분이 자기 주도적으로 학습하는 데 필요한 효과적인 학습 전략과 자기 평가 방법도 제시하였습니다.

영어교육 전문가와 언어학자, 현장 경험이 풍부한 영어 선생님들이 심혈을 기울여 제작한 이 좋은 교과서를 친구 삼아 차근차근 영어 능력을 키워나가 보세요. 여러분은 이 교과서를 통해 영어 능력뿐 아니라, 인성과 창의성, 다양한 문화에 대한 이해와 개방적인 태도, 폭넓은 지식을 기를 수 있을 것입니다. 여러분이 미래에 세계 시민으로 활동하며 꿈을 실현해 가는 멋진 모습을 그려보는 지금 우리는 가슴이 뛽니다.

감사합니다.

지은이 씀



# Welcome to Middle School English 2

## Lesson Goals

단원에서 학습할 주요 내용을 확인한 후 학습 계획을 세웁니다.

## Lesson Goals

행복한 나의 여가 시간  
 있는 것 말하기  
 Are you interested in these days?  
 Interested in making videos.  
 가족과 함께 하는 일  
 have a party. Can I invite you?



## Before You Start

자신은 무엇을 할 때 행복한지 말해 봅시다.  
 e.g. I feel happy when I hang out with my friends.

## Before You Start

그림을 보며 단원의 주요 내용과 관련된 다양한 활동을 하면서 앞으로 단원에서 학습할 내용에 한 걸음 다가갑니다.

## Listen & Speak

### Words & Expressions

학습할 대화 상황에서 많이 사용하는 단어와 표현을 그림과 함께 먼저 익힙니다.

### Get Ready, Listen and ...

대화의 주제와 관련된 가벼운 듣기 전 활동을 한 후, 듣고 이해하는 활동을 합니다.

### Conversation

앞에서 익힌 의사소통 표현을 활용한 일상생활 속 대화를 듣거나 영상을 보고 이해하는 활동을 합니다.

### Talk and ...

적절한 쓰임을 익힌 의사소통 표현을 활용하여 짹이나 모둠과 함께 말하는 활동을 합니다.

## Listen & Speak

What are you interested in these days?  
I can't wait to join the party!

### A Get Ready

Look at the expressions in the picture. What are you interested in?

### B Listen and Find

What is each speaker interested in? Write the number from the picture.

1. Joe 2. Maria

### C Listen and Check

What is each person going to do?

1.  go to a rock concert  
2.  go to a concert  
3.  go to a birthday cake  
4.  join a party

### D Conversation

#### Look and Say

What are the speakers doing?

#### Listen and Answer

What are Jihan and Ella interested in?

a. taking photos

b. going to an exhibition

c. drawing the beauty of nature



### E Match and Talk

Talk about your interests with your partner.

eating desserts	→ go to a rock festival
action movies	→ try chocolate cake at a new cafe
rock music	→ see the latest movie
travel	→ go to a food festival

Q: What are you interested in these days?

A: I'm interested in eating desserts.

A: That sounds fun.

B: Yeah, I can't wait to try chocolate cake at a new cafe this weekend.

## Talk Together

모둠원과 협력하여 단원의 주요 의사소통 표현을 사용하는 다양한 활동이나 게임을 합니다.

## Talk Together

### What Are You Interested in?

#### Plan

여기 단원 목록과 단원 세 가지를 써 봅시다.

A: I can't wait to go to the food festival.

B: I can't wait to...

C: I can't wait to...

D: I can't wait to...

E: I can't wait to...

F: I can't wait to...

G: I can't wait to...

H: I can't wait to...

I: I can't wait to...

J: I can't wait to...

K: I can't wait to...

L: I can't wait to...

M: I can't wait to...

N: I can't wait to...

O: I can't wait to...

P: I can't wait to...

Q: I can't wait to...

R: I can't wait to...

S: I can't wait to...

T: I can't wait to...

U: I can't wait to...

V: I can't wait to...

W: I can't wait to...

X: I can't wait to...

Y: I can't wait to...

Z: I can't wait to...

AA: I can't wait to...

BB: I can't wait to...

CC: I can't wait to...

DD: I can't wait to...

EE: I can't wait to...

FF: I can't wait to...

GG: I can't wait to...

HH: I can't wait to...

II: I can't wait to...

JJ: I can't wait to...

KK: I can't wait to...

LL: I can't wait to...

MM: I can't wait to...

NN: I can't wait to...

OO: I can't wait to...

PP: I can't wait to...

QQ: I can't wait to...

RR: I can't wait to...

SS: I can't wait to...

TT: I can't wait to...

UU: I can't wait to...

VV: I can't wait to...

WW: I can't wait to...

XX: I can't wait to...

YY: I can't wait to...

ZZ: I can't wait to...

AA: I can't wait to...

BB: I can't wait to...

CC: I can't wait to...

DD: I can't wait to...

EE: I can't wait to...

FF: I can't wait to...

GG: I can't wait to...

HH: I can't wait to...

II: I can't wait to...

JJ: I can't wait to...

KK: I can't wait to...

LL: I can't wait to...

MM: I can't wait to...

NN: I can't wait to...

OO: I can't wait to...

PP: I can't wait to...

QQ: I can't wait to...

RR: I can't wait to...

SS: I can't wait to...

TT: I can't wait to...

UU: I can't wait to...

VV: I can't wait to...

WW: I can't wait to...

XX: I can't wait to...

YY: I can't wait to...

ZZ: I can't wait to...

AA: I can't wait to...

BB: I can't wait to...

CC: I can't wait to...

DD: I can't wait to...

EE: I can't wait to...

FF: I can't wait to...

GG: I can't wait to...

HH: I can't wait to...

II: I can't wait to...

JJ: I can't wait to...

KK: I can't wait to...

LL: I can't wait to...

MM: I can't wait to...

NN: I can't wait to...

OO: I can't wait to...

PP: I can't wait to...

QQ: I can't wait to...

RR: I can't wait to...

SS: I can't wait to...

TT: I can't wait to...

UU: I can't wait to...

VV: I can't wait to...

WW: I can't wait to...

XX: I can't wait to...

YY: I can't wait to...

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QQ: I can't wait to...

RR: I can't wait to...

SS: I can't wait to...

TT: I can't wait to...

UU: I can't wait to...

VV:

## Before You Read

영상을 보고 글의 주요 내용을 추측한 후, 단어를 익히고, 읽기 전략을 세웁니다.

## After You Read

글의 내용을 종합, 분석한 후 창의적으로 재구성합니다.

## Read

다양한 매체로 표현된 흥미롭고 유익한 글을 읽으며 읽기 능력을 키웁니다.

## Into the WORLD

세계 여러 나라의  
다채로운 문화를  
이해하고 공감합니다.

## Grammar in Use

주요 언어 형식을 익힌 후, Try It에서 활용 연습을  
하고, Say It / Write It을 통해 일상생활에 정확한  
영어를 적용하는 활동을 합니다.

## Write Now

단원의 주제에 대한 자신의 생각을 여러 형식의  
글을 통하여 창의적으로 표현합니다.

## Project From a Viewer to a Presenter

먼저 영상을 보고 과제의  
주제를 이해합니다. 모둠이  
협력하여 단원에서 학습한  
내용을 종합하여 과제를 완성한  
후 반 친구들과 공유합니다.

## Progress Check

스스로 학업 성취도를  
확인하고, 단원을  
시작할 때 세운 계획을  
되돌아봅니다.

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## Lesson 2

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## Lesson 3

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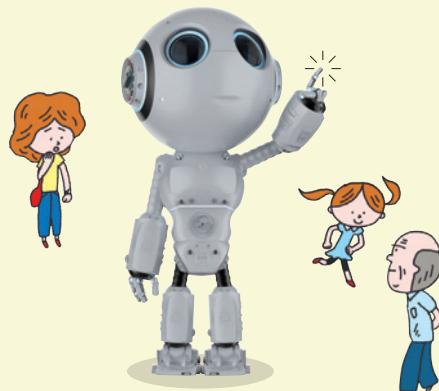
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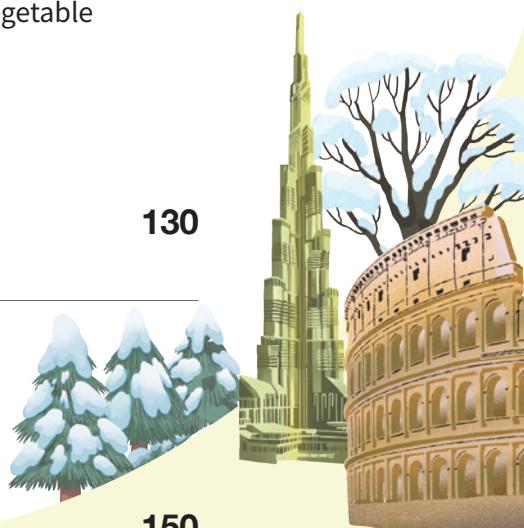
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# 단원별 학습 내용

## Lesson

## Listening & Speaking

## Reading

### Lesson 1

#### My Favorite Things

##### • 관심 있는 것 묻고 답하기

A: What are you interested in these days?  
B: I'm interested in making videos.

##### • 기대 표현하기

A: I'm going to have a party. Can you come?  
B: Of course. I can't wait to join the party!

##### • 일어난 일 묻고 답하기

A: What happened to your forehead?  
B: I bumped my forehead on the door.

##### • 당부하기

A: Make sure you wear a helmet.  
B: Okay, I will.

#### What Makes You Happy?

좋아하는 것을 할 때 느끼는 행복

### Lesson 2

#### Stay Safe

#### Let's Learn First Aid

일상 속 사고에 대한 응급 처치법



### Lesson 3

#### Unique Festivals Around the World

#### Festivals for Our Animal Friends

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### Lesson 4

#### Robots Are Coming!

#### I, Robot Robbie

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### Lesson 5

#### Hit the Road

#### Living for a Month in New York City

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### Lesson 6

#### The Curious Garden

#### Potatoes: Once an Unpopular Vegetable

감자가 주요 식품이 되기까지의 여정

### Lesson 7

#### The Beauty of Buildings

#### A Second Life for Old Buildings

새로운 용도로 재탄생한 건물 이야기

### Lesson 8

#### Let's Find a Solution!

#### The Five Whys

문제의 원인을 찾아가는 과정





## Grammar & Writing

### Grammar

- Observing stars **makes me happy**.
- What is your favorite thing **to do** in your free time?

### Writing

즐겨 하는 활동에 관한 온라인 게시 글 쓰기

### Grammar

- Mr. Kim will be angry **if** we are late.
- Look for something **that** looks like a black dot.

### Writing

생활 안전 안내문 쓰기

### Grammar

- Some animals **have been** our friends for thousands of years.
- People **give dogs flower necklaces**.

### Writing

축제에 대한 신문 기사 쓰기

### Grammar

- He always **let her win**.
- She was **so happy that** she ran toward him.

### Writing

주장하는 글 쓰기

### Grammar

- I **watched** people **passing** by.
- They had many famous works of art **that** I saw in art books.

### Writing

여행지 리뷰 쓰기

### Grammar

- Potatoes **were not welcomed** at first.
- He **wanted his people to eat** potatoes.

### Writing

급식 메뉴를 제안하는 글 쓰기

### Grammar

- **While** many of them are destroyed, some change into something new.
- **Not only** skaters **but also** art lovers enjoy this skate park.

### Writing

비교, 대조하는 글 쓰기

### Grammar

- **Since** they could not find the answer, they asked a bug expert for help.
- We often wonder **what the solution is**.

### Writing

제안하는 글 쓰기

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### Create Your Own Festival!

[미술] 축제 포스터 만들기

### Robots in Our Lives

[과학] 로봇 소개 영상 만들기

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### Problems in Our Town

[사회] 지역 사회 문제에 대해 토의하기

## Lesson 1

# My Favorite Things



### Lesson Goals

#### Topic 행복한 나의 여가 시간

자신이 알고 있는 것(□)과  
배워야 할 것(□)에  
표시해 봅시다.

#### Listen & Speak

##### • 관심 있는 것 말하기

A: What are you interested in these days?

B: I'm interested in making videos.

##### • 기대 표현하기

A: I'm going to have a party. Can you come?

B: Of course. I can't wait to join the party!

#### Read What Makes You Happy?

좋아하는 것을 할 때 느끼는 행복

#### Grammar in Use

##### • Observing stars **makes me happy**.

##### • What is your favorite thing **to do** in your free time?

#### Write Now

즐겨 하는 활동에 관한 온라인 게시글 쓰기

## Before You Start



자신은 무엇을 할 때 행복한지 말해 봅시다.

e.g. I feel happy when I hang out with my friends.



# Listen & Speak



## Words & Expressions for A and B

- What are you interested in these days?
- I can't wait to join the party!



## A Get Ready

Look at the expressions in the picture.  
What are you interested in?

## B Listen and Find

What is each speaker interested in?  
Write the number from the picture.

1. Joe

2. Minji

## C Listen and Check

What is each speaker going to do?

1. Junho

- sing on a stage
- go to a concert

2. Emma

- make a birthday cake
- join a party

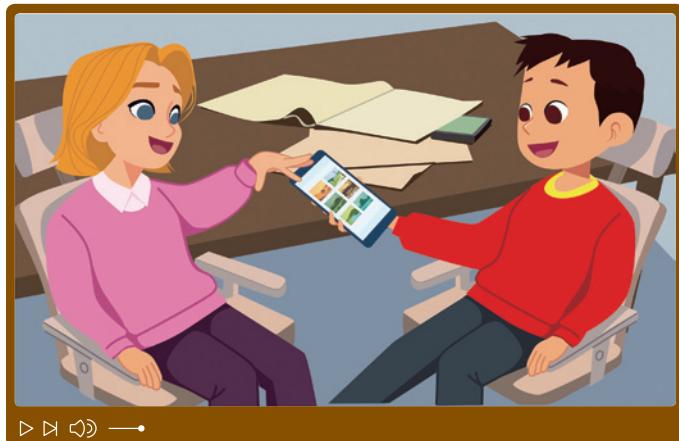
## D Conversation

### Look and Say

What are the speakers doing?

### Listen and Answer

1. What are Jihan and Ella interested in?
  - a. taking photos
  - b. going to art exhibitions
  - c. drawing the beauty of nature

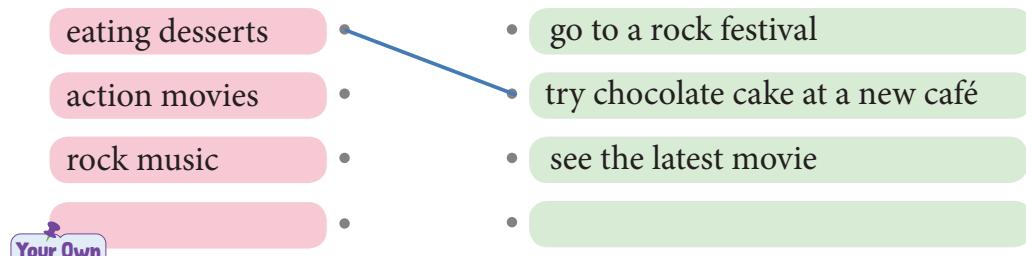


2. Which photo will Jihan choose for the exhibition?



## E Match and Talk

Talk about your interests with your partner.



e.g. A: What are you interested in these days?

B: I'm interested in **eating desserts**.

A: That sounds fun.

B: Yeah, I can't wait to **try chocolate cake at a new café** this weekend.



# Talk Together

## What Are You Interested in?

### Plan

이번 달에 꼭 해 보고 싶은 세 가지를 써 봅시다.

e.g. I can't wait to go to the food festival.

- I can't wait to \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_



### Play

교실을 돌아다니며 반 친구들과 이번 달 계획과 관심사를 서로 알아봅시다.

e.g. A: Do you have any fun plans for this month?

B: Yes, I can't wait to **go to the food festival** this month.

A: Are you interested in **cooking**?



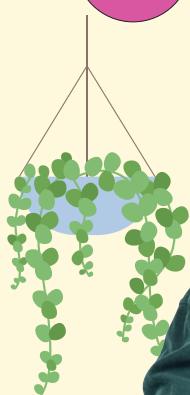
B: Yes, I'm interested in **cooking**.



B: Well, not really. I'm interested in tasting different kinds of food.

### Share

가장 흥미로운 관심사를 가진 친구를 소개해 봅시다.



e.g. Jaemin is interested in tasting different kinds of food. He is excited about going to the food festival this month.



#### Self-check

- 친구들의 관심사에 대해 알아보았다. ..... 😊😊😊
- 관심 있는 것을 묻고 답하고 기대하는 것을 말하는 표현을 적절히 사용하였다. ..... 😊😊😊



# Before

# You Read

**A****Watch and Answer**

영상을 보고 다음 질문에 답해 봅시다.



What are they watching?

What do you think they are interested in?

**B****Key Words**

그림을 보고 다음 활동과 관련된 단어의 뜻을 추측하여 써 봅시다.



perform

underwater

telescope

rhythm

coral reefs

the Northern Lights

**C****Smart Reading**

본문에 등장하는 세 친구의 이름과 국적, 좋아하는 활동을 찾아 동그라미를 해 봅시다.

글의 특정 정보를 찾을 때는  
자세히 읽기보다는 빠르게  
훑어 읽는 것이 도움이 돼요.



# What Makes You Happy?



←

 Hello, teens from all around the world! What is your favorite thing to do in your free time? Does it make you happy?

 73.8k  35.9k  Share



**Anya from Mumbai, India**

3

I love exciting dances in Bollywood movies. The powerful moves and rhythms are amazing. At first, I copied the dance moves in my room. Now I am taking classes to learn Bollywood dances. I love the feeling of moving to the rhythm. It makes me happy. I want to perform in a Bollywood movie someday.

6

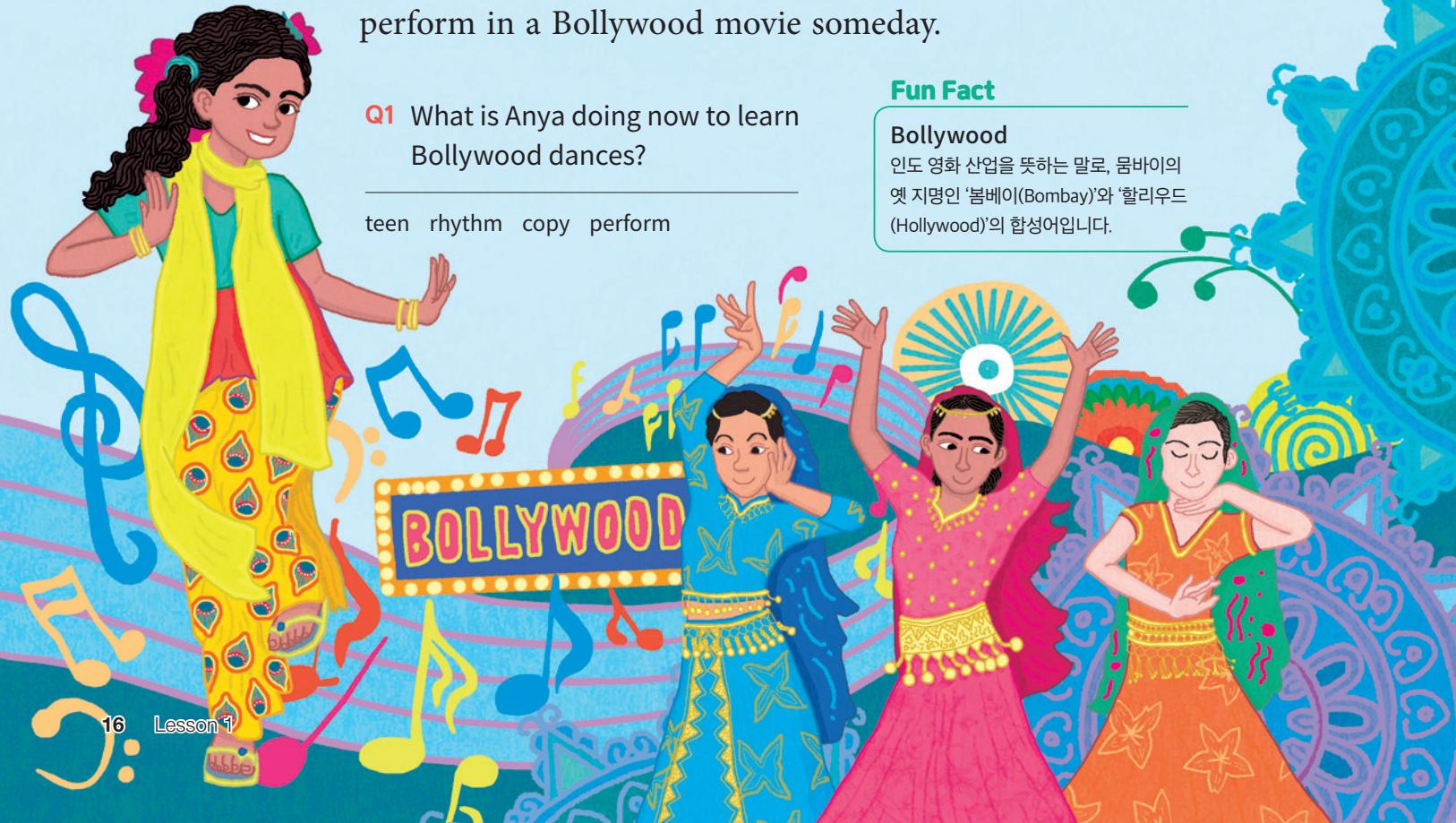
**Q1** What is Anya doing now to learn Bollywood dances?

teen rhythm copy perform

## Fun Fact

### Bollywood

인도 영화 산업을 뜻하는 말로, 뭄바이의 옛 지명인 '봄베이(Bombay)'와 '할리우드(Hollywood)'의 합성어입니다.





### Noah from Cairns, Australia

I live near the beach, and I enjoy snorkeling. When

3 I am underwater, I feel like I am in a new world. Every weekend, I put on my mask and dive into the water.

When I swim with colorful fish and see beautiful coral

6 reefs, I feel so happy. This year, I am going to start a school project on coral reefs. This will be a great chance to share the beauty of sea life with my classmates.

**Q2** What is the subject of Noah's school project?

---

snorkeling underwater mask coral reefs





### Hilda from Tromsø, Norway

In my town, we can see the colorful Northern Lights. I can still remember seeing them for the first time. It was amazing! As I often watched the beautiful night sky, I began to enjoy observing stars. It makes me happy. I use star guide apps to find the names of stars in the sky. I also use a telescope to see stars better. Someday, I hope I can discover a new star and name it after myself.

3

6

**Q3** What does Hilda use to find the names of stars?

observe app telescope

#### Fun Fact

the Northern Lights

‘북극광’ 또는 ‘오로라’를 뜻하며, 다양한 색깔의 빛이 넘실거리며 하늘 전체를 덮는 자연 현상입니다.

#### Think and Talk

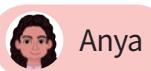
Whose story is the most interesting and why?



# You Read

## A Read and Complete

본문의 세 친구가 사는 곳과 취미를 연결하고, 이들이 취미 활동을 할 때 느끼는 감정을 써 봅시다.



Anya



Hilda



Noah



observing stars

Bollywood dances

snorkeling

They feel \_\_\_\_\_!

## B Read and Match

본문의 세 친구와 관련된 내용을 연결해 봅시다.



Anya •

• a wants to be a Bollywood dancer.



Noah •

• c uses a telescope to see stars better.



Hilda •

• d will start a school project on coral reefs.

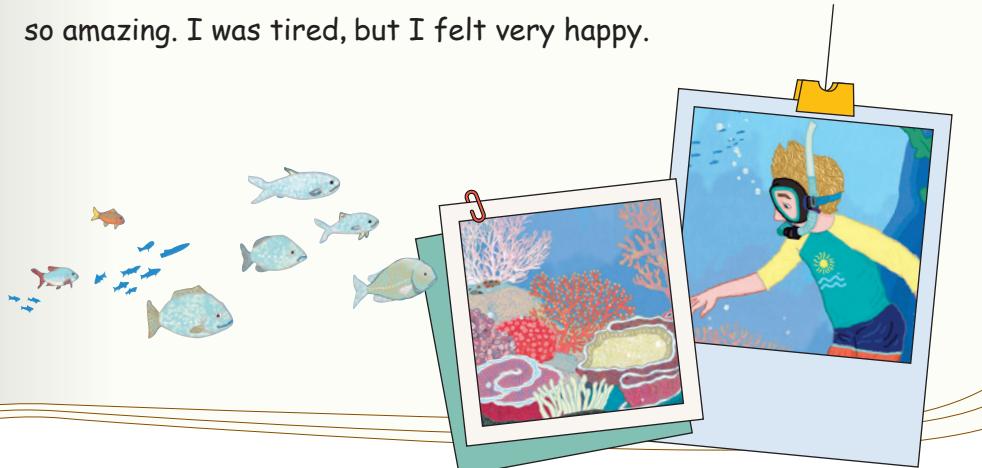
• e is taking dance classes.

## C Read and Write

본문의 Noah가 쓴 일기를 완성해 봅시다.

March 15, Sunny

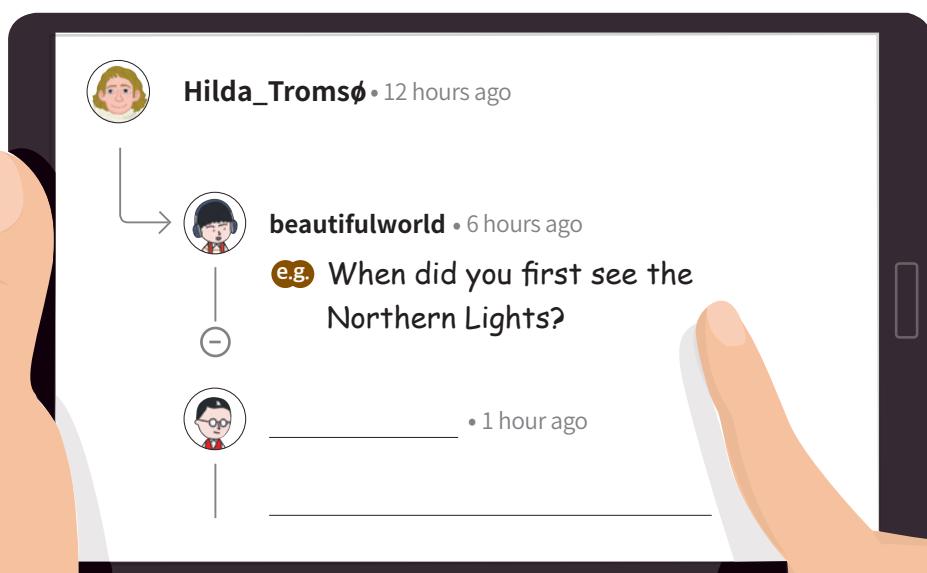
Today, I went \_\_\_\_\_ at the beach again. Under the water, I always discover a whole \_\_\_\_\_ world. I swam with colorful \_\_\_\_\_ and saw beautiful \_\_\_\_\_. They were so amazing. I was tired, but I felt very happy.



## D

### Creative Activity

본문의 Hilda에게 댓글로 더 궁금한 것을 물어봅시다.

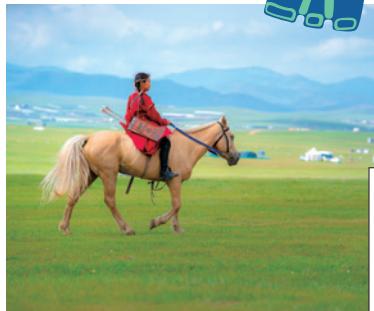


# Into the WORLD



세계의 친구들이 즐기고 있는 활동과 그들이 사는 나라를 연결해 봅시다.

## FUN ACTIVITIES FROM DIFFERENT PLACES



### riding a horse

초원에서 유목 생활을 하는 사람들  
이 많은 이곳에서는 어릴 때부터 말  
타기를 배우고 즐깁니다.



### playing ice hockey

추운 겨울이 긴 이곳에서는 아이스하키가 하나  
의 문화로 자리 잡아서 아이부터 어른까지 모  
두 아이스하키를 즐깁니다.



### taking a rest in a stuga

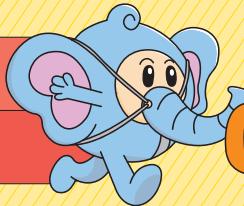
긴 겨울을 보내고 여름이 오면 많은 사  
람들이 여름 별장인 스투가(stuga)에  
서 휴가를 길게 보냅니다.



Sweden

Mongolia

Canada



# Grammar in Use

## A

Observing stars **makes** me happy.

Does it **make** you happy?

The news **made** him angry.

The singer **made** the song popular.



### Grammar Guide

make 목적어 형용사 …를 ~하게 만들다

• 'make + 목적어 + 형용사'는 '…를 ~하게 만들다'라는 뜻으로 목적어의 상태 변화를 나타냅니다.

## Try It

주어진 단어를 알맞게 배열하여 문장을 완성해 봅시다.

- hungry me → The smell of pizza makes \_\_\_\_\_.
- sleepy make us → Drinking warm milk can \_\_\_\_\_.
- the movie her sad made → \_\_\_\_\_
- tired the hot weather them made → \_\_\_\_\_

## Say It

짝과 함께 나를 기쁘게 하는 것과 슬프게 하는 것들에 대해 이야기해 봅시다.

e.g. What makes you happy?

Rainy days  
make me sad.

Watching a fun movie  
makes me happy.

What makes  
you sad?



**B** What is your favorite thing **to do** in your free time?

This will be a great chance **to share** the beauty of sea life.

I don't have time **to finish** my homework today.

Can I have something **to drink**?



### Grammar Guide

명사 **to + 동사원형** ~할, ~하는

• 'to + 동사원형'은 '~할, ~하는'이라는 뜻으로 앞에 있는 명사를 수식합니다.

### Try It

다음 중에서 올해 시도해 보고 싶은 것 두 가지를 골라 문장을 완성해 봅시다.

- join the school band  save money
- read more books  exercise every day
- learn a new language **Your Own** \_\_\_\_\_

This year, I have a plan \_\_\_\_\_.

I also have \_\_\_\_\_.

### Write It

주어진 단어를 활용하여 학급 파티를 위해 준비할 것을 상상하여 메모를 완성해 봅시다.

### Plans for Our Class Party

eat      watch  
drink    listen to  
play      share

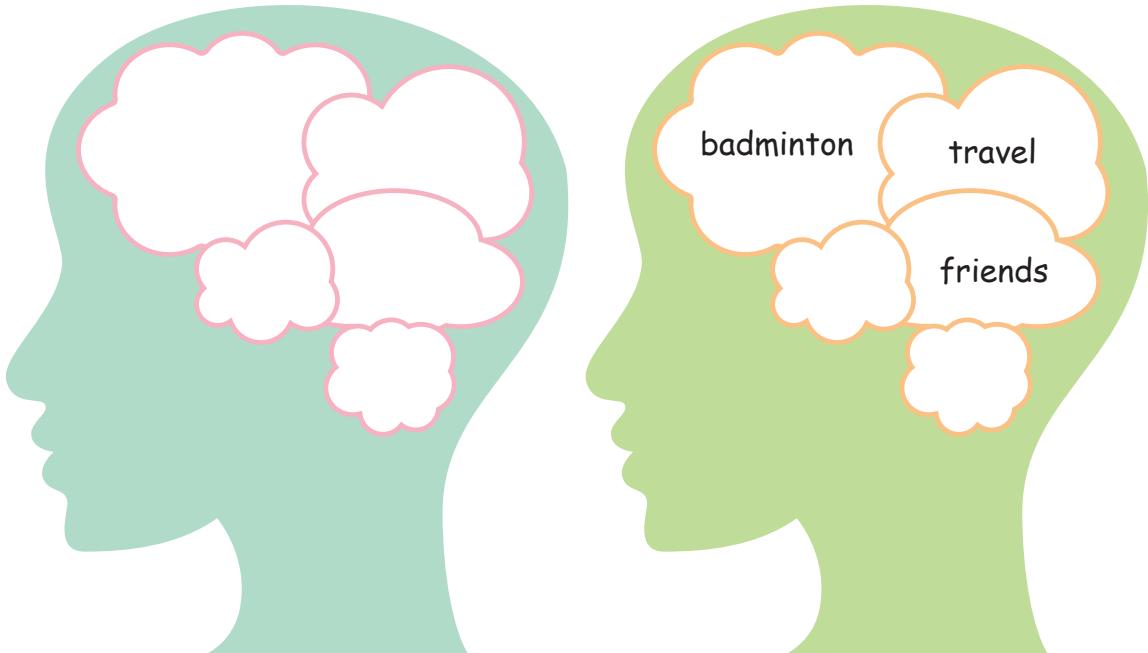
- Bring \_\_\_\_\_ to play.
- Order some food \_\_\_\_\_.
- Buy something \_\_\_\_\_.
- **Your Own** \_\_\_\_\_



# Write Now

## Think

자신이 요즘 관심 있는 것들을 떠올려 봅시다.



## Plan

자신이 즐겨 하는 활동을 온라인에 소개하는 글을 쓰기 위해 다음과 같이 정리해 봅시다.

01

What do you enjoy  
doing these days?

I enjoy \_\_\_\_\_.

I enjoy playing badminton.

02

When did you start  
doing it?

I \_\_\_\_\_.

I learned to play it last year.

03

When do you  
usually do it?

I usually \_\_\_\_\_.

I usually play it after school.

04

Why do you like it?

It makes \_\_\_\_\_.

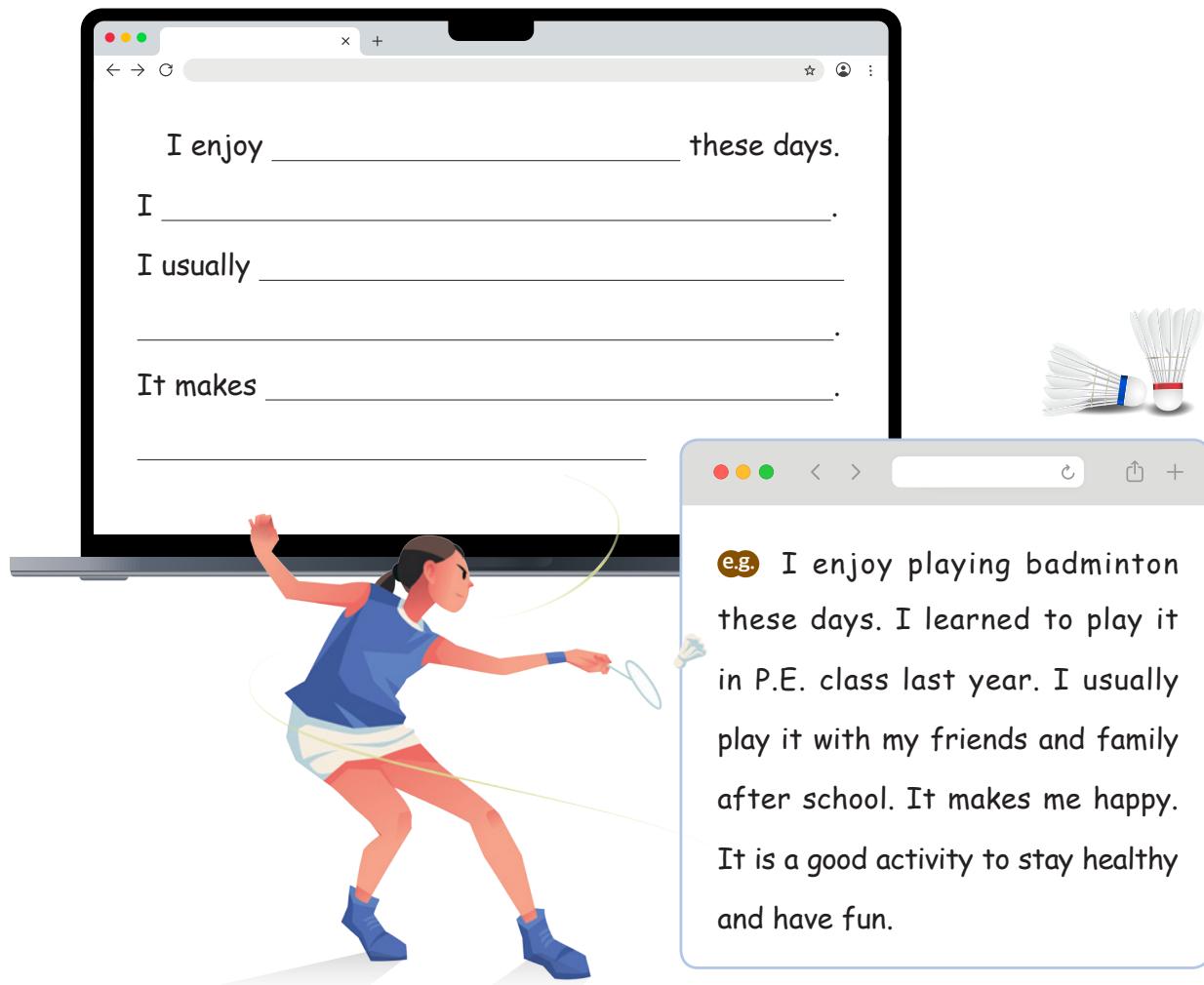
It makes me happy.



즐겨 하는 활동에 관한 온라인 게시 글 쓰기

## Write

앞에서 정리한 내용을 바탕으로 온라인에 게시할 글을 써 봅시다.



I enjoy \_\_\_\_\_ these days.

I \_\_\_\_\_.

I usually \_\_\_\_\_.

It makes \_\_\_\_\_.

e.g. I enjoy playing badminton these days. I learned to play it in P.E. class last year. I usually play it with my friends and family after school. It makes me happy. It is a good activity to stay healthy and have fun.

## Share

완성한 글을 온라인 게시판에 게시하고 짹의 글에 댓글을 달아 봅시다.

e.g. That sounds like so much fun! Can I join you next time?

자신과 짹의 글을 읽고 다음 사항을 체크한 후, 더 좋은 글이 되도록 짹에게 제안해 봅시다.

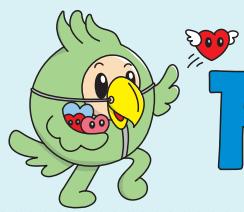
- 즐겨 하는 활동에 관한 내용이 구체적인가요? .....
- 문장의 연결이 자연스럽고, 글을 짜임새 있게 썼나요? .....
- 즐겨 하는 활동을 소개하는 글에 필요한 언어 형식을 적절하고 정확하게 사용했나요? .....

Self-check

Peer-check



# Project



# From a Viewer

## Our Favorite Songs

### A Watch and Complete

영상을 보고 등장인물의 대사를 완성해 봅시다.



Tim

1. I really love \_\_\_\_\_ music.  
The sound of the drums  
makes me \_\_\_\_\_.



Angela

2. \_\_\_\_\_ music feels  
like home to me. It tells  
great \_\_\_\_\_, too!

3. I'm interested in \_\_\_\_\_ these days.  
I can't wait to go to my first \_\_\_\_\_  
class next week!



Josh

### B Watch and Say

짝과 서로 관심 있는 음악 장르에 대해 이야기해 봅시다.

e.g. What kind of music are  
you interested in?

Well, I'm interested in hip-hop.

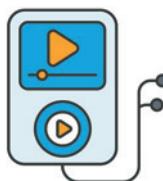
# to a Presenter



음악 플레이리스트 만들기

## Plan

모둠별로 특정한 상황을 정해 각 모둠원이 그때 즐겨 듣는 음악을 하나씩 선곡해 봅시다.



On the way to school  
"Love of My Life" by Queen, ...

## Create

모둠원이 좋아하는 음악을 바탕으로 우리 모둠만의 음악 플레이리스트를 만들어 봅시다.



**Minji's pick**  
Dancing Queen  
(by ABBA)

When I listen to this song, I want to dance!

**Sejung's pick**  
Sugar  
(by Maroon 5)

This song makes me happy.

**Danbi's pick**  
Love of My Life  
(by Queen)

This song always makes me sad.

**Taeho's pick**  
Begin Again  
(by Taylor Swift)

When I listen to this song, I feel like I can do anything!

## Share

모둠별로 완성한 플레이리스트를 학급 게시판에 공유한 후, 다른 모둠의 플레이리스트 속 음악을 듣고 감상 평을 댓글로 남겨 봅시다.



e.g. Oh, I love "Sugar," too! It also makes me happy.

## Self-check

- 모둠에서 구성한 플레이리스트가 짜임새 있고 흥미로웠다. ....
- 모둠원들이 음악을 선택한 이유와 느낌을 잘 표현하였다. ....
- 학습한 어휘와 언어 형식을 적절하고 정확하게 사용하였다. ....





# Progress Check

## My progress

### Words & Expressions

1 단어의 의미와 성격 😊😊😊

2~3 문맥 속 단어 활용 😊😊😊

### Listen & Speak



4~5 대화의 세부 정보 파악 😊😊😊

1 주어진 단어와 관련이 없는 한 단어를 고르시오.

(1)	snorkeling	mask	telescope	dive
(2)	night sky	star	the Northern Lights	rhythm
(3)	underwater	fish	coral reefs	exhibition

[2-3] 괄호 안에서 적절한 단어를 고르시오.

2 The group started a new (chance / project) about animals.

3 We will (guide / perform) a dance at the school festival.

4 대화를 듣고 Mark의 관심사를 고르시오. 🎧

- ① 책 읽기
- ② 책 수집하기
- ③ 책 표지 디자인하기

[5-6] 대화를 듣고 물음에 답하시오. 🎧 🙋

5 대화를 듣고 Julie가 이번 토요일 오전에 하게 될 일을 고르시오.

- ① 춤 연습하기
- ② 영화 보기
- ③ 친구 집 가기

6 기대 표현하기 😊😊😊

6 대화를 다시 듣고, 주어진 표현을 이용하여 여자의 마지막 말에 이어질 말을 완성하시오.

I can't wait to ...

## Read & Write

### [7-8] 다음 글을 읽고 물음에 답하시오.

Hi, I'm Noah. I live near the beach, and I enjoy snorkeling. When I swim with colorful fish and see beautiful coral reefs, I feel so happy. This year, I am going to start a school project on coral reefs. This will be a great chance to \_\_\_\_\_ with my classmates.

Hi, I am Hilda. In my town, we can see the colorful Northern Lights. I can still remember seeing them for the first time. It was amazing! As I often watched the beautiful night sky, I began to enjoy observing stars. It makes me happy.

7 글의 중심 내용 파악 😊😊😊

#### 7 윗글의 주제로 가장 적절한 것은?

- ① ways to protect nature
- ② fun activities for the weekend
- ③ good ideas for a school project
- ④ different hobbies to bring happiness

8 글의 논리적 관계 파악 😊😊😊

#### 8 윗글의 빈칸에 들어갈 말로 가장 적절한 것은?

- ① go on a hiking trip
- ② start planting trees
- ③ share the beauty of sea life
- ④ learn fun facts about the beach

9 즐겨 하는 활동 쓰기 😊😊😊

명사를 수식하는 'to + 동사원형'을 활용한 문장 쓰기 😊😊😊

'make + 목적어 + 형용사'를 활용한 문장 쓰기 😊😊😊

#### 9 자신이 봄에 즐겨 하는 활동과 그때 느끼는 감정을 쓰시오.

My favorite thing \_\_\_\_\_ in spring is \_\_\_\_\_, and it makes \_\_\_\_\_.